

## INGLIZ TILI O'QITISH JARAYONIDA ESP TALABALARINI STRATEGIK KOMPETENSIYALARINI RIVOJLANISH TAHLILI.

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**Annotatsiya:** Ingliz tilini o'qitish jarayonida ESP (English for Specific Purposes) o'quvchilarining strategik kompetentsiyasini rivojlantirish zamonaviy ta'lim jarayonining asosiy yo'nalishlaridan biri hisoblanadi. ESP o'quvchilari uchun tilni o'rganish nafaqat umumiy muloqot qobiliyatlarini oshirish, balki ularning kasbiy va ilmiy sohalarida samarali muloqot qilish imkonini beruvchi maxsus yondashuvlarni talab qiladi. Shuning uchun, strategik kompetentsiyani rivojlantirish o'quvchilarning tilni o'z maqsadlariga muvofiq ravishda samarali qo'llay olish imkoniyatlarini kengaytiradi va ularni kelajakda professional faoliyatda muvaffaqiyatga erishishga tayyorlaydi.

**Kalit so'zlar:** ingliz tili, muloqot, til, nutq, intonatsiya, strategik kompetentsiya, qobiliyatlar, lug'at, interaktiv dasturlar, videokurslar.

## АНАЛИЗ РАЗВИТИЯ СТРАТЕГИЧЕСКОЙ КОМПЕТЕНЦИИ УЧАЩИХСЯ ESP В ПРОЦЕССЕ ОБУЧЕНИЯ АНГЛИЙСКОМУ ЯЗЫКУ

**Аннотация:** Развитие стратегической компетентности студентов ESP (английский для специальных целей) в процессе обучения английскому языку является одним из основных направлений современного образовательного процесса. Изучение языка студентами ESP требует специальных подходов, позволяющих не только улучшить общие коммуникативные навыки, но и эффективно общаться в профессиональной и научной сферах. Таким образом, развитие стратегической компетентности расширяет возможности студентов эффективно использовать язык в соответствии со своими целями и готовит их к успешной профессиональной деятельности.

**Ключевые слова:** английский язык, коммуникация, язык, речь, интонация, стратегическая компетентность, навыки, словарный запас, интерактивные программы, видеокурсы.

## ANALYSIS OF THE DEVELOPMENT OF STRATEGIC COMPETENCE OF ESP LEARNERS IN THE PROCESS OF TEACHING ENGLISH

**Abstract:** The development of strategic competence of ESP (English for Specific Purposes) students in the process of teaching English is one of the main directions of the modern educational process. Language learning for ESP students requires special approaches that allow not only to improve general communication skills, but also to effectively communicate in their professional and scientific fields. Therefore, the development of strategic

*competence expands the opportunities for students to effectively use the language in accordance with their goals and prepares them for success in future professional activities.*

**Keywords:** *English, communication, language, speech, intonation, strategic competence, skills, vocabulary, interactive programs, video courses.*

## INTRODUCTION

The concept of strategic competence involves the ability of students in language learning to overcome the difficulties that may arise in the process of communication, effectively organize communication and use language tools for their intended purpose. In the context of ESP, this competence helps students to master the language skills necessary for their professional activities. For example, students in medicine, engineering, economics, or law are taught specific vocabulary, grammatical structures, and communication strategies. In this process, students are not limited to only learning the language, but also seek to master the strategies necessary to successfully apply it in real-world working conditions. To develop strategic competence of ESP students, many methodological approaches and technologies are used in the educational process. One of these is the dialogue-oriented approach, an approach in which students are given the opportunity to apply language in practical situations, not just in theory. For example, with role-playing games, simulations, and problem-solving exercises, students can test their language strategies. By doing so, they learn to respond effectively to possible communication difficulties by anticipating them.

## MATERIALS AND MEDHODS

One of the key components of strategic competence is communication strategies, which help students overcome language barriers and misunderstandings. For example, methods such as re-asking an incomprehensible word or phrase from those around them, using other words or synonyms, changing the subject, or introducing additional explanations are examples of strategic approaches. Teaching these strategies to ESP learners will help them become independent and effective language users. Another important aspect is the increased motivation of students in the process of self — control and language learning. The role of teachers in the development of strategic competence is great, which should make it possible for

students to analyze their achievements and shortcomings. Self-assessment, awareness of one's own abilities, and adoption of new strategies increase students' interest in the language learning process and make them more active and independent. Thus, students learn to recognize their problems and develop effective approaches to solving them. The widespread use of technological tools and electronic resources is instrumental in increasing strategic competence. Online platforms, interactive applications, video courses and language learning applications allow students to practice in accordance with their facilities and needs. With these tools, students have the opportunity to test their strategies, analyze their mistakes, and exchange ideas. Online communication and workshops with industry professionals also help to deepen students' professional language knowledge. Identifying student needs and matching learning strategies in ESP courses is also an important part of the development of strategic competence. Each area has its own demand and vocabulary reserves, which should be fully occupied by readers. For this reason, teachers need to draw up lesson plans tailored to the professional activities of the students. In this process, exercises are organized based on language situations and communication situations that occur in the students' own professional environment. As a result, students are prepared to put the language into practice and learn to apply strategic approaches effectively.[1]

## RESULTS AND DISCUSSIONS

Interactive learning methods occupy a special place in increasing the strategic competence of ESP students. Methods such as working in groups, discussing problems, project-based education develop students' teamwork skills and increase freedom in language communication. These techniques allow students to apply language in different contexts, as well as express their thoughts clearly and reliably. At the same time, interactive methods encourage students to constantly try new strategies. Also, the development of cultural competence of students in the field of ESP has a positive effect on strategic competence. Understanding the cultural aspects of communication that occur in different professional environments, taking into account intercultural differences can help students organize communication more effectively. This is especially important for professionals who work internationally.



Increasing cultural competence helps students to understand the language more richly and fully and expands their strategic approaches.[2]

The skills and pedagogical approaches of teachers in teaching English are also decisive in the development of strategic competence. Teachers must constantly improve their methods, apply modern technologies and innovative methods. The individual approach used by teachers helps to better meet the needs of students and ensures their active participation in the language learning process.[3]

At the same time, teachers play a leading role in teaching students strategic thinking and problem-solving skills. The development of strategic competence of ESP students in the process of teaching English is not only to improve language skills, but also to prepare them for successful activities in a professional and cultural environment. This process is effectively carried out through interoperability, innovative methods and continuous analysis. As a result, students will not only learn the language, but also have the ability to use it creatively and purposefully in their field. [4]

## CONCLUSION

In conclusion, the development of strategic competence of ESP students is important in the process of teaching English, which forms the skills of students to communicate effectively, succeed in professional activities and adapt to new language difficulties. This process is carried out on the basis of the individual needs of students, the combination of modern educational technologies and interactive methods. High levels of strategic competence allow students to apply the language extensively and in different contexts, serving their professional and personal development. Therefore, it is necessary to pay great attention to the development of strategic competence in the educational process, and it is important that continuous scientific research is carried out in this direction.

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